



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SETH PHOOLCHAND AGRAWAL SMRITI MAHAVIDYALAYA
Name of the head of the Institution		Dr. Shobha Gawri
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07701233794
Mobile no.		9479136402
Registered Email		spcanaac@gmail.com
Alternate Email		spcaiqac@gmail.com
Address		Nawapara- Rajim Distt, Raipur (C.G.)
City/Town		Nawpara Nagar
State/UT		Chhattisgarh
Pincode		493881

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Ajay Kumar Sharma
Phone no/Alternate Phone no.	07701234094
Mobile no.	9827243844
Registered Email	spcaiqac@gmail.com
Alternate Email	spcacollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://spcacollege.ac.in/admin/login/uploaded/download/DOC1546081027598.3.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://spcacollege.ac.in/admin/login/uploaded/download/DOC1545466631236.6.pdf

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.20	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	11-Jun-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Know your college function are organized	09-Aug-2018 02	608
Monitoring of teaching department functioning and other bodies/committees	28-Nov-2018 03	50
Internal exam Result analyzed and suggested necessary action for annual exam	12-Jan-2019 05	1276
Reviewed the feedback obtained from students and suggested necessary action	28-Jan-2019 03	525
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PG Department of Hindi	chhattisgadhee kaaryakram	chhatisagadh raajabhaasha aayog	2018 02	25000
PG Department of Mathematics	Mathematics Day	Technology	2018 02	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Provide guideline to student for online admission process in UG and PG level. Made arrangement for sending important notification through SMS, Email, Whatsapp to college students and staff regularly. CCTV camera has been installed in important locations of the College. Bio matrix system for staff attendance and student attendance (B.Ed.) has been installed in college. Organized awareness programmes for teachers to introduce them importance and new method of NAAC Accreditation. Organizes FDP program for staff. On the basis of feedback necessary suggestion provided to management.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Staff and Student support and progression work is conducted through Yoga and computer training workshops for teaching, non teaching staff and students	Yoga is beneficial for all staff members and students to keep them fit, where as computer training make them acquainted with modern technology
Display of important notifications and information to all teaching, non teaching staff and students through SMS/Whatsapp/College website	large quantity of paper has been saved. information has been disseminated in short time.
Organization of CCOST sponsored Mathematic day	Students and staff improved their Knowledge in mathematics subject from lectures presented by subjects experts
Chhatisagadh raajabhaasha aayog sponserd 2 days workshop of chhattisagadhee kaaryakram is organized by PG department of Hindi	Students and staff improved their Knowledge on regional language chhattisgarhi
Seminar presentation through power point is made compulsory in UG & PG classes.	Students were motivated towards ICT based learning through power point presentations.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019

Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management information system is partially functional in the college. It includes Admissions: At the time of admissions all the details of students are entered including personal details. These are utilized later as or when required. Attendance: Biometric attendance is taken in department of education. Staff attendance is also monitored by biometry.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Pt. Ravishankar Shukla University and follows the curriculum prescribed by the university. We have to follow the academic calendar of the university. There is Yearly pattern for the under graduate students and semester for post graduate students. Lecture planning is a complex process where faculty has to plan meticulously the whole syllabus into fixed no of lectures. For the same, specific teaching diary have been designed. Faculties have to keep complete record of attendance, detailed lecture plan and course covered/completed. The diary also includes the details of assignments taken and marking. In the similar way a practical teaching diary have been designed which keeps the complete record of practical's. Effective delivery of the curriculum is ensured by the active implementation of the time plan. Regular seminars are taken by the Post graduate students. Invited lectures are arranges for the students so that they get a better insight about the subjects. Special emphasis is given to the practical oriented subjects. Faculties are encouraged to attend seminars and workshops to enhance their knowledge and teaching kills. The HODs are directed to make sure to take the follow up of the course completion in every month end.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	31/12/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	03/10/2018
MSc	Botany	03/10/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	31/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	18	70

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2019	0

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA		8
MCom		20
MSc		10
PGDCA		30
BCA		12
BA		27
BEd		77

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Internal Quality Assurance Cell makes policies and implements steps to ensure sustenance and enhancement of academic quality in the College. IQAC devised plans and tools to carry out feedback mechanisms to make available feedback from students to the management and people at the helm of academics, and thus to take corrective as well as enhance measures for quality improvement. Every semester feedback on the staff by the students is collected for faculty evaluation. This helps the staff and the management to constantly improve their methodology of imparting the knowledge to the students. Since the Staff Assessment was carried out online by students through the students</p>

portal, the process could be completed faster and analysis could be done effectively.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd		100	200	97
MA		90	90	51
MCom		30	32	22
MSc		75	98	62
PGDCA		30	73	30
BA		500	305	290
BSc		700	750	628
BCom		280	210	160
BCA		40	53	26

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1293	212	17	35	52

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	41	85	5	1	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is student mentoring system available in both UG and PG classes in the college. Under this scheme, A mentor is provided to group of approximately 40 students. The main work of this mentor is to look after students academic and other problem. He/she also monitor class attendance and performance. Some times there is a problem related to financial, social and stress of examination of students. Our mentors provide counseling to these students with the help of different forum and conduct stress removal activity. In the beginning of each academic session, induction programme (know your college) and at the end of session refresher party is organized by the College administration. During the know your college(KYC) programme students get information related to the vision, mission and goal of the Institution, facilities available and regulation of the College. Student get information of their higher education after UG, scope of subject in various field of service which they studied and carrier after completion UG and PG degree by refresher and career counseling class.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
1505	52	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	52	16	2	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Professor	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	Year	15/05/2019	11/07/2019
BCom	2	Year	05/04/2019	14/06/2019
BSc	3	Year	16/05/2019	08/07/2019
BCA	4	Year	18/04/2019	28/06/2019
MA	5	Semester	06/06/2019	30/08/2019
MCom	6	Semester	13/07/2019	31/08/2019
MSc	7	Semester	05/06/2019	26/08/2019
PGDCA	8	Semester	27/06/2019	27/09/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The faculty member continuously evaluate students through class test, assignment ,group discussion and presentation. The principal continuously interact with the staff members through staff council and depart mental meeting to discuss upon any matter regarding internal assessment, evaluation process etc., concerned with department. The faculty of the concerned department continuously monitor the performance of the students and provides academic guidance and psychological counselling.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the academic calendar provided by the affiliating university

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://spcacollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA		93	42	45.14
2	BCom		52	28	53.84
3	BSc		143	120	83.91
4	BCA		12	10	83.33
5	MA		25	25	100
6	MCom		20	20	100
7	MSc		35	27	77.14
8	BEd		77	77	100
9	PGDCA		30	28	93.33

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://spcacollege.ac.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	04	Chhattisgarh Council of Science and Technology (CGCOST) , Raipur(C.G.)	0.4	0.4
Any Other (Specify)	02	chhattisgadh Raajabhaasha aayog	0.25	0.25

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Impact of Emerging Science and Technology on	Chemistry/ Biotech/ Botany	29/01/2019

society: opportunity and challenges		
Mashroom Cultivation	Biotech	10/07/2018
Two day national seminar	Hindi	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2019	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	2
International	Chemistry	1	6
International	Computer Science	3	2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
chemistry	1
hindi	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	20	3	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSC NAV Sainki camp Raipur	CG Navel Unit NCC Raipur	4	12
CATC (Combine Army Training Camp)	CG Navel Unit NCC Raipur	1	30
Indian Navsainik Camp Karwar	DG NCC New Delhi	0	30
RDC Selection Camp	NCC Gwalior	0	3
Sailing Camp Kodar	CG Navel Unit	1	17
Orientation program of NSS	NSS	5	115
Practice of native sport	NSS	7	78
Muktidham cleanliness campaign	NSS	6	67

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSC Firing Boat pulling, Semaphore other activity	Overall First Prize	NCC Raipur group Head Quarter	12
DECAT Camp	Overall First Prize in Raipur Group	NCC MP CG directorate	3
Sheep Modelling	First Prize	NCC Raipur Head Quarter	1

Firing Camp Semaphore	First Prize	NCC Raipur Head Quarter	1
CATC II Raipur	second Prize drill Competition	NCC (Army) 37CQBn, NCC, Raipur	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Pakhwada	1cg Navel Unit NCC Raipur	Cleanliness of public Park	1	30
Swachh Bharat	NCC, Navel and NSS	Cleanliness	13	98
International Yoga Day	NCC, Navel and NSS	Yoga day	28	93
Blood Donation camp	NCC, Navel and NSS	Blood donation	31	85
Free dental Checkup	NCC ,NSS Agrawal Society	Dental Checkup	15	80
Tree plantation	NCC, Navel and NSS	Tree plantation	27	180
Hand washing workshop	NSS	cleanliness	6	120
Career guidance	NSS	Career guidance	15	125

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/12/2019	31/12/2019	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Nil	31/12/2019	Nil	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	18.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Partially	1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15819	2274913	791	213073	16610	2487986
e-Books	300000	5900	0	0	300000	5900
Journals	26	32840	1	1600	27	34440
e-Journals	6000	5900	0	0	6000	5900
CD & Video	29	14215	0	0	29	14215
Library Automation	1	45675	0	0	1	45675
Weeding (hard & soft)	2804	192897	0	0	2804	192897

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	118	4	2	17	4	2	9	16	0
Added	2	0	0	0	0	0	0	0	0
Total	120	4	2	17	4	2	9	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	5.98	12	12.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>New arrivals in the library is manage by library committee, similarly equipments in the laboratories manage by member of particular department. As curriculum design is being done by the affiliating University namely Pt. Ravishankar Shukla University Raipur. But College ventilates our idea in the curriculum design through the members of the board of studies. Dr. Devendra Chaphekar H.O.D(Computer Science), Dr.(Smt.) Bharti Sahu H.O.D.(Biotech) and Mr. Debasis Mahapatro H.O.D (Education) are the members of the Board of Study Council of the affiliating University. An Internal examination Cell is in working in the college which is responsible for conduction of internal examinations and declaration of results. Annual and semester examination are conducted according to university time table. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sports persons in the college</p> <p style="text-align: center;">http://spcollege.ac.in</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Discount	357	469810
Financial Support from Other Sources			
a) National	National Post metric	1200	7084272
b) International	Inspire	4	240000

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Classes	21/06/2018	85	College
Personality Development	12/10/2018	105	MBIT NLP Practitioner
Tally classes Tally Ace	05/10/2018	18	Tally Education Pvt. Ltd.
Bridge Course	01/07/2018	29	College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier counselling program by Job enablers Pvt. Lmt. Dist Raipur	52	52	4	4
2019	Carrier counselling program by Mr. K.R. Sahu Assit Prof. Physics Govt. Guru Ghasidas college Kurud Dhamtari	58	58	5	3

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nitza Biologicals Hyderabad	10	1	Bharti Rasayan Udyog G27 Hira Arcade, Pandri New Bus stand Raipur	10	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	195	B.A, B.Sc, B.Com, BCA, B.Ed.	Physics, Chemistry, Maths, Botany, Zoology, biotechnology, Hindi, English, Sociology, Commerce, Geography, Computer science, Education	Seth Phoolchand Agrawal Smriti Mahavidyalaya Nawapara Rajim, Pt. Ravishankar Shukla University Raipur (C.G.), Govt. Nagarjuna Science College Raipur, J. Yoganandam Chhattisgarh College Raipur, Govt. DB Girls College Raipur, Govt. Gu	M.A., M.Sc., M.Com., MCA, M.Ed.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	4
Any Other	7

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	College Level	175
Annual Sports	College Level	120
Mathematics Olympiad	Inter College	152
Idea Hackathan	Inter College	12
Mathematical Quiz	Inter College	76
Youth Fest	Inter college	45

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has a working student council nominated on merit basis by students as per guidelines of university for an academic session. It consists of both boys and girls students from all stream of the college to represent the whole students. The council consists of member as Office Bearers, President, Vice President, Secretary, Join Secretary and Class Representatives of every class on merit basis. The other working committees are Arts Club, Science Club(Ramanujan Raman Vigyan Parishad),Commerce Club Computer Club (Param).

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system.

1. Management level The management is proactive and takes interest in college activities and progress. Takes interest in policy making.
2. Principal level The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfill the vision and mission of the institute.
2. Faculty level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co curricular and extracurricular activities. They are given authority to conduct seminars/workshops/ conferences/conferences/FDP?s.
3. Student level Students are empowered to play an active role as coordinator of co curricular and extracurricular activities , social service group coordinator

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	There is Yearly pattern for the under graduate students and semester for post graduate students. Lecture planning is a complex process where faculty has to plan meticulously the whole syllabus into fixed no of lectures. For the same, specific teaching diary have been designed. Faculties have to keep complete record of attendance, detailed lecture plan and course covered/completed. The diary also includes the details of assignments taken and marking. In the similar way a practical teaching diary have been designed which keeps the complete record of practical. Effective delivery of the curriculum is ensured by the active implementation of the time plan.
Examination and Evaluation	Regular unit test are taken Internal exams in the month of January Regular assignments are given to PG students
Research and Development	There is special emphasis on promotion of quality academic research. There is allocation of fund for Research and development in the annual budget this is used to support the faculty members

to attend conferences/seminars/workshops. Faculties are encouraged to publish research papers in the journals of repute. For the same specific points are allocated in yearly self appraisal form. These points are converted into monetary benefits. This keeps the faculty members motivated. Post Graduate students are encouraged to attend conferences and workshops. Regular seminars are taken by the Post graduate students. Invited lectures are arranged for the students so that they get a better insight about the subjects. Special emphasis is given to the practical oriented subjects. Faculties are encouraged to attend seminars and workshops to enhance their knowledge and teaching skills.

Library, ICT and Physical Infrastructure / Instrumentation

As an institutional policy the library encourages procurement of a larger number of titles rather than a large number of volumes of a title. Presently this number is with many more books to be added in the current financial year. The new books are procured based on recommendations from all the staff and students requirements. Elibrary facility is available in college. Digitalization and automation of library is in progress ICT :In teaching learning process: 5 LCD projectors are installed at classrooms, departmental seminar rooms, availability of course material on internet for ready reference In administration: Library fee admission biometric employee attendance system attendance monitoring of students.

Human Resource Management

Regular appointment of staff is done as per the university norms. HR is also involved in providing several benefits to employees, e.g. the employee's provident fund. and ESIC One day Picnic for teaching and non teaching staff is organized for inculcating sense of togetherness among staff members. Monetary loans are being provided to staff members who are in need. Academic leaves are also granted for participating in workshops and conferences

Admission of Students

The college ensures transparency in admission process. List of selected candidates who applying online through University online admission process are

displayed on the notice board before starting the admission. College draws its own cutoff list according to the criterion specified by the university, as per seat available /likely to be available in the college. the student who qualify the cutoff are entitled to be admitted as per the list schedule specified by the university. Generally, there are 2 to 3 such lists, displayed and the seat are filled.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Partial
Administration	Partial
Finance and Accounts	Completely
Student Admission and Support	Completely
Examination	Partial according to the university examination system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Preetilata Minz	National seminar on Environmental conservaton and sustainable Development in C.G.	Govt. Kavyopadhaya hiralal college Abhanpur, Raipur(C.G.)	800
2018	Dr. Prerana Soni	International Conference on Advance Research in Life Science	SGM College Karda Maharashtra	2000
2018	Dr. S.P. Jagannath	International Conference on Ambient Science to strengthen the green economy	National cave research and protection organization Raipur C.G	2500
2018	Dr. Surendra Gautam	International Conference on Ambient Science to strengthen the green economy	National cave research and protection organization Raipur C.G	2500
2018	Mr. Mukesh	Workshop on	Indian	1000

	Kansari	Internet of thing	Institute of Technology Bhilai C.G.	
2018	Mr. C.L. Verma	Short term course ICT eresources	HRDC Pt. Ravishankar shukla University Raipur	1000
2019	Dr. Ajay Kumar Sharma	International workshop on Fixed point Theory and Its Application	Jamia Millia Isalamia University New Delhi	4000
2018	Mr. Omprakash Deshmukh	National seminar on Environmental conservaton and sustainable Development in C.G.	Govt. Kavyopadhaya hiralal college Abhanpur, Raipur(C.G.)	800

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Program		07/11/2018	07/11/2018	40	20
2018	Educational and personal development		13/08/2018	13/08/2018	50	40
2018	Importance of social media for self development	Importance of social media for self development	09/12/2018	09/12/2018	40	30

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	12/01/2019	01/02/2019	21
Faculty development	1	30/09/2018	06/10/2018	7

program				
Faculty development program	6	24/11/2018	24/11/2018	1

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	17	22	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund Employee State Insurance Corporation Schemes Benefits (ESIC)	Employee Provident Fund Employee State Insurance Corporation Schemes Benefits (ESIC)	Scholarship, Fee relaxation on Merit basis

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert	Yes	Principal HOD
Administrative	Yes	Expert	Yes	Administrator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents teacher meeting are conducted by each department periodically, especially to discuss the improvement of their wards

6.5.3 – Development programmes for support staff (at least three)

FDP 7112018 Ms. Vibhuti Mutha Duggar 60 FDP 130818 Mr. Ketan Nirmal Shah "educational and personal development" 90 FDP by Lokesh Lakhotia 09 1218 Importance of social media for self development 70
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

11 new classrooms to meet out shortage of class rooms 5 New regular

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty development program For staff	07/11/2018	07/11/2018	07/11/2019	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Traditional and modern thoughts on gender equality in Indian society	03/01/2018	03/01/2018	12	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar panel installed for production of electricity 2. Rain water harvesting 3. Rain water harvesting 4. Vermi composting of biodegradable waste of garden and hostel 5. Tube lights are replaced with LED light are use to minimize electricity consumption 6. Development of oxyzone within the building premises with carbon neutralizing plants like snake Plant

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2019	1	1	22/01/2019	28	KALPVAS Services	Services provided to sages	59
2019	1	1	19/02/2019	15	Razim Kumbh Services	Services provided in Bhandara and help in cleanliness	30
2019	1	1	01/01/2019	1	Free Dental Camp	Dental Hygiene and treatment	59
2018	1	1	18/08/2018	1	Cleanliness campaign	Cleanliness	120
2018	1	1	21/09/2018	1	Cleanliness campaign	Cleanliness	65
2018	1	1	01/07/2018	365	adopted a village name Patewa	Promote higher education	30

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	31/12/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	31/12/2019	31/12/2019	0

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Avoiding use of plastic in college, canteen, and hostel Planting new plants to improve air quality Solar panel installed for production of electricity Rain water harvesting Development of oxyzone within the building premises with carbon neutralizing plants like snake Plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. College has adopted a village name Patewa to promote girls education. Every year 2030 student are enrolled for the higher secondary level education and we are proud to state that we have good result. To promote higher education the passed student are provided free education in our college
Title of the Practice: To inculcate human values and prepare them for future endeavours
2. Goal: To inculcate human values, train them for all round development and prepare them to become responsible self sufficient citizens To achieve the vision and mission of the institution To build a healthy institutional work culture To promote the discipline of lifelong learning To enrich the cultural and intellectual life of the city To promote a sense of belonging together as learners and seekers towards becoming responsible citizens
3. The Context:

Citizen are the building block of a society. The best investment we can make into creating a healthy and wholesome society is enriching citizens and refining public taste. The antidote to this widely lamented state of affairs is the cultivation or propagation of higher interests and tastes. Education can be a remedial intervention in this process. We talk about lifelong learning. Learning is not only for a livelihood. It is also for life. For this we arrange different workshop, seminar, lecture for student as well as staff this has helped us a lot in their moral building

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://spcacollege.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located on national highway 130c which makes it convenient to reach for all the students residing in near by villages. As the main objective of college is "education for all" the college offers quality education with affordable fees. The college runs on no profit no loss basis and therefore exempted from paying income tax. All the income is utilized for the betterment of the college. Another objective of our society is to promote education in the underprivileged sections of students including scheduled tribes, scheduled castes, other backward communities and religious minorities with special focus to female. We can proudly state that inspite of three government colleges in the periphery of this area where the fee structure is nominal our college houses maximum number of students. The creditable point is that 60 are female students who can otherwise go to government colleges and have free education. In past five years no incidence of ragging, eveteasing, theft, and sexual harassment recorded. This makes our college a safe and magnificent place for education.

Provide the weblink of the institution

<http://spcacollege.ac.in>

8.Future Plans of Actions for Next Academic Year

? Computer literacy programs for adults ? Setting up of Chhakri in association with NGO for women empowerment ? Registration of Alumini Association